Preparring for a World of Change

To achieve our mission and learner-centered vision, we will

1. Engage all facets of the WCC community in fostering a learner-centered environment that offers opportunities to acquire the knowledge and skills necessary to live, work, and serve effectively in a world of rapid economic, social, and technological change.

2. Emphasize assessment to guide the continuous improvement of WCC’s learner-centered programs and services.

3. Encourage and support the ongoing growth and development of faculty and staff for the purpose of refining and extending their abilities.

4. Build and sustain a learning, teaching and working environment that models WCC’s core values of caring, collaboration, creativity, engagement, and responsibility.

5. Continue to foster partnerships and collaborations that support and add value to our region’s economic development efforts.

6. Continue WCC’s commitment to community development through a variety of services, cultural activities, and recreational opportunities.

7. Provide the facilities, technology, and human resources necessary to achieve the mission of the college and our learner-centered vision.

www.wilkescc.edu
Our Context

We cannot solve our problems with the same thinking we used when we created them.
Albert Einstein ~ Theoretical physicist, philosopher and author

With a view toward 2020, we see such changes as the emergence of a new, global economy which increases economic interdependence on the one hand and generates new sources of economic competition on the other; employment transition and the need for retraining and updating job skills in our service region; an environment ripe for innovation and entrepreneurship; a more interconnected world, facilitated by innovations in communication and information networking technologies; the steady expansion of opportunities for interaction, collaboration, and exchange among individuals, businesses, nations, and cultures; an increasing proportion of citizens who are retired and/or 60 years or older; an emphasis on environmentally responsible and sustainable growth; an emerging quest for energy independence and clean and renewable sources of energy; and an environment which both requires and rewards individuals who have developed critical thinking skills, creativity, adaptability, and integrity. In short, we are entering a period in which the excellence, rigor, relevance, and adaptability of WCC's educational programs and services have never been more consequential.

Our Mission

Continuity gives us roots; change gives us branches, letting us stretch and grow and reach new heights.
Pauline R. Kezer ~ Former CEO of the Hartford Ballet, and former Connecticut Secretary of State

WCC aspires to be an effective learner-centered educational institution and a dynamic learning organization.

Learner-centered reflects our commitment to an environment which places learning first by offering inquiry-based educational experiences designed to engage students in the learning process and to encourage them to take ownership of their learning.

Faculty, staff, and administrators serve as learning facilitators who create, assess, and continuously improve the learner-centered environment.

As a learning organization, we aspire to continually transform ourselves in order to fulfill our mission in a rapidly changing world, engaging in continuous improvement through assessment, planning, and responding to challenges and opportunities.

Our Vision

We are limited, not by our abilities, but by our vision. ~ Anonymous

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Our Core Values

It's not hard to make decisions when you know what your values are.
Roy Disney ~ American Film Writer, Producer, Nephew of Walt Disney

The college's vision is grounded in the mission of the institution and is guided by the organization's core values of caring, collaboration, creativity, engagement, and responsibility.

Our Constituents

“The future depends on what you do today.”
Mahatma Gandhi ~ Political and spiritual leader, philosopher

Wilkes Community College is proud of the “open door” tradition of the North Carolina Community College System, meeting people where they are and providing them with opportunities to enhance their quality of life. Our learners are diverse: Students may be attending the college to prepare for transfer to a senior institution, to earn an associate degree, diploma, or certificate for work, to develop workplace or avocational skills, or they may be high school students taking courses to get a head start on college. Others may be attending the college to prepare for transfer to a senior institution, to earn an associate degree, diploma, or certificate for work, to develop workplace or avocational skills, or they may be high school students taking courses to get a head start on college. Some may be seeking to enrich their lives through participation in cultural or recreational opportunities at the college. College employees engage in learning to strengthen skills they use in providing a quality learning environment for students and fellow employees.